

Project Rubric

Name _____

Project _____

Process	<i>Thoroughly completes all items on Project Checklist All components present</i>	<i>Completes all items on Project Checklist All components present</i>	<i>Missing items on Project Checklist</i>	<i>Minimal use of Project Checklist</i>
Time Management	<i>Uses time constructively and efficiently; meets all deadlines & stays on task with no prompting</i>	<i>Satisfactory use of time; meets most deadlines & stays on task with little prompting</i>	<i>Adequate but Inconsistent use of time; meets some deadlines & requires frequent prompting</i>	<i>Uses time unproductively; meets few or no deadlines & completes few tasks independently</i>
Documentation	<ul style="list-style-type: none"> Keeps consistent, detailed log of time spent, including thorough analysis of all processes and learning Insightful, thorough journal & EoPA 	<ul style="list-style-type: none"> Keeps consistent log of time spent, including analysis of process and learning Thorough journal & EoPA 	<ul style="list-style-type: none"> Keeps inconsistent log of time spent, lacking analysis of process and learning Cursory EoPA; inconsistent journaling 	<ul style="list-style-type: none"> Keeps minimal documentation
Research	<ul style="list-style-type: none"> Uses & cites variety of resources, including effective use of live expert Keeps & organizes notes Demonstrates critical analysis of sources 	<ul style="list-style-type: none"> Uses & cites multiple resources, including live expert Keeps & organizes notes 	<ul style="list-style-type: none"> Uses limited resources with inconsistent citation Keeps notes 	<ul style="list-style-type: none"> Uses minimal resources Keeps few or no notes
Thinking*	<i>Project demonstrates analysis, synthesis, and/or evaluation</i>	<i>Project demonstrates application</i>	<i>Project demonstrates knowledge & comprehension</i>	<i>Project demonstrates minimal thought</i>
Communication <i>(Circle one; write specific skill below)</i> Listening Writing Reading Speaking	<i>Project demonstrates advanced skill:</i>	<i>Project demonstrates proficient skill:</i>	<i>Project demonstrates basic skill:</i>	<i>Project demonstrates minimal skill:</i>
Product Quality	<ul style="list-style-type: none"> Product(s): Displays professional craftsmanship Shows creativity Reveals examination/analysis of research Shows intention 	<ul style="list-style-type: none"> Product(s): Displays quality craftsmanship Satisfactorily expresses ideas and research 	<ul style="list-style-type: none"> Product(s): Displays developing craftsmanship Adequately expresses ideas 	<ul style="list-style-type: none"> Product(s): Displays poor craftsmanship Expresses few or no ideas
Community Membership	<ul style="list-style-type: none"> Participates successfully & enthusiastically in VNS culture & academic process Models & encourages successful behaviors 	<ul style="list-style-type: none"> Participates successfully in VNS culture & academic process 	<ul style="list-style-type: none"> Developing skills for successful participation in VNS culture & academic process 	<ul style="list-style-type: none"> Negatively impacts self & VNS culture & academic process
Focus Skill <i>(Write specific skill below)</i>				

Project Rubric *(Continued)*

Circle main areas in which standards will be met:

- Communication Arts**
 - Math**
 - Resource Management**
 - Arts**
 - Science**
 - Service Learning**
- World Languages**
 - Social Studies**
 - Inquiry & Research**
 - Family**
 - Decision Making/Wellness**

List specific standards below (paraphrase and use extra paper as necessary):

***Which types of thinking did you do in this project?**

- Knowledge:** Count, Define, Describe, Draw, Find, Identify, Label, List, Match, Name, Quote, Recall, Recite, Sequence, Tell, Write
- Comprehension:** Conclude, Demonstrate, Discuss, Explain, Generalize, Illustrate, Interpret, Paraphrase, Predict, Report, Restate, Review, Summarize
- Application:** Apply, Change, Choose, Compute, Dramatize, Interview, Prepare, Produce, Role-play, Select, Show, Transfer, Use
- Analysis:** Analyze, Characterize, Classify, Compare, Contrast, Debate, Deduce, Diagram, Differentiate, Discriminate, distinguish, Examine, Outline, Relate, Separate
- Synthesis:** Compose, Construct, Create, Design, Develop, Integrate, Invent, Make, Organize, Perform, Plan, Produce, Propose, Rewrite
- Evaluation:** Appraise, Argue, Assess, Choose, Conclude, Critique, Decide, Evaluate, Judge, Justify, Predict, Prioritize, Prove, Rank, Rate, Select